

Level 6, 190 Queen Street Melbourne, Victoria 3000 Phone: +61 466 106 256

www.yarracollege.vic.edu.au

## **APPLICATION FORM (DOMESTIC STUDENTS)**

Thank you for expressing your interest in enrolling with our RTO. This enrolment form must be completed in English. Should you require any assistance during the completion process, please do not hesitate to contact us via phone or email.

Upon completion, the form may be submitted by post or email. Please ensure that you include all required supporting documents, including a copy of your passport, visa (if applicable), High School Certificate, proof of English language proficiency as specified in the course entry requirements, and any additional documentation referenced in the relevant course brochure.

Diversity and Inclusion Statement – Yarra College

Yarra College values diversity and is committed to fostering a culturally safe, inclusive, and respectful learning environment for all students.

We recognise and celebrate the contributions of individuals from all backgrounds, including First Nations peoples, culturally and linguistically diverse communities, people with disability, LGBTIQ+ communities, and those from varied faiths, genders, and socio-economic groups.

We are dedicated to ensuring that every learner feels supported, valued, and empowered to succeed.

#### 1. Applicant Details:

| Title:        | First Name            | e:                               | Middle Name:                                   | _ |
|---------------|-----------------------|----------------------------------|--|---|
| Surname:      |                       |                                  |  |   |
| Gender:       |                       | Female □<br>Prefer to self-descr | Prefer Not to declare $\square$ ribe $\square$ |   |
| Date of Birtl | h:                    |                                  | Nationality:                                   |   |
| E-mail Addr   | ess:                  |                                  |  |   |
| Passport Nu   | ımber:                |                                  | Expiry Date:                                   | _ |
| 2. If yo      | u are not an Australi | ian citizen, please answ         | ver the following:                             |   |
| Do you hold   | l a permanent Reside  | ency? Yes                        | □ No □   |   |
| If yes, pleas | e provide a copy alor | ng with the following De         | etails:  |   |
| Visa Type:    |                       |                                  |  |   |
| Visa Grant N  | Number:               |                                  | Expiry Date:                                   | _ |
|               |                       |                                  |  |   |

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If no, please fill in Application Form for International Students.



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RTO can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI). In addition, we are required to include your USI in the data we submit to NCVER.

3. Do you have a USI (Unique Student Identifier) from the Australian Government?

If you have not yet obtained a USI you can apply for it directly at <a href="https://www.usi.gov.au/students/create-your-usi/">https://www.usi.gov.au/students/create-your-usi/</a> on computer or mobile device.

| Yes $\square$ No $\square$                    |              |           |           |              |           |            |
|---|--------------|-----------|-----------|--------------|-----------|------------|
| If yes, please provide your USI no.           |              |           |           |              |           |            |
|   |              |           |           |              |           | _          |
|   |              |           |           |              |           |            |
|   |              |           |           |              |           |            |
|   |              |           |           |              |           |            |
|   |              |           |           |              |           |            |
| Current residential address                   |              |           |           |              |           |            |
| Please provide the physical address (stree    | et numbe     | r and nam | e –not po | st-office b  | ox) where | e vou      |
| usually reside rather than any temporary      |              |           |           |              |           |            |
| purposes before returning to your home.       |              | •         |           |              |           |            |
| states or territory's 'rural property addre   | ssing' or '  | numberin  | g' system | as your re   | sidential | street     |
| address. Building/property name is the of     | fficial plac | ce name o | r commoi  | n usage na   | me for an | address    |
| site, including the name of a building, Abo   | original co  | ommunity  | , homeste | ead, buildii | ng comple | ex,        |
| agricultural property, park or unbounded      | address      | site.     |           |              |           |            |
| 4. Details in Australia:  Address:            |              |           |           |              |           |            |
| State:  | Post (       | Code:     |           |              | _         |            |
| Phone:  | Mobi         | le:       |           |              | _         |            |
|   |              |           |           |              |           |            |
| 5. Emergency Contact Details:                 |              |           |           |              |           |            |
| Name:   | Conta        | ct numbe  | r:        |              |           |            |
| Relationship:                                 | Email        | :         |           |              |           |            |
| · <u></u>                                     |              | _         |           |              |           |            |
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## 6. Details of course:

I Wish to Apply for The Following Course(s):

| Requested Start Date  |                                |                |                 |
|---|--------------------------------|----------------|-----------------|
| Course  |                                | Please<br>Tick | No. of<br>weeks |
| General English: Elementary to Upper Ir                                   | ntermediate                    |                | 62              |
| English for Academic Purpose  |                                |                | 22              |
| SIT30821 - Certificate III in Commercial                                  | Cookery                        |                | 52              |
| SIT40521 - Certificate IV in Kitchen Man                                  | agement (stand-alone)          |                | 78              |
| SIT40521 - Certificate IV in Kitchen Man                                  | agement (package)              |                | 26              |
| SIT50422 - Diploma of Hospitality Mana                                    | gement (stand-alone)           |                | 104             |
| SIT50422 - Diploma of Hospitality Mana                                    | gement (package)               |                | 26              |
| SIT60322 - Advanced Diploma of Hospit                                     | ality Management (stand-alone) |                | 104             |
| SIT60322 - Advanced Diploma of Hospit                                     | ality Management (package)     |                | 26              |
| BSB50420 - Diploma of Leadership and                                      | Management                     |                | 52              |
| BSB60420 - Advanced Diploma of Leadership and Management                  |                                |                | 52              |
| BSB80120 - Graduate Diploma of Management (Learning)                      |                                |                | 52              |
| ICT60220 - Advanced Diploma of Information Technology                     |                                |                | 104             |
| 7. English Language Proficiency:  Is English your first language?         | Yes □ No □                     |                |                 |
| (Attach certified copy of certificate) 8. Language and cultural diversity | 1                              |                |                 |
| In which country were you born? ☐ Australia                               |                                |                |                 |
|   | ☐ Other; please specify:       |                |                 |
| Do you speak a language other than  | ☐ No, English only             |                |                 |
| English at home?  | ☐ Yes other; please specify:   |                |                 |
|   |                                |                |                 |

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| If more than one language, indicate the one that is spoken most often.                               |   |     |
|--|---|-----|
| Are you of Aboriginal or Torres Strait   | □ No  |     |
| Islander origin?   | ☐ Yes, Aboriginal   |     |
| We are committed to creating an inclusive and culturally safe learning environment for all students. | ☐ Yes, Torres Strait Islander   |     |
| For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.             |   |     |
| on your studies? Yes $\square$ If yes, please specify the areas of disability,                       | y, impairment or long-term condition that may impaino No  No  impairment or long-term condition. You may indicantation describing your disability, impairment or lon dicate more than one area) | ite |
| ☐ Hearing/deaf   | ☐ Physical  |     |
| ☐ Intellectual   | ☐ Acquired brain impairment   |     |
| ☐ Mental illness   | ☐ Learning  |     |
| ☐ Vision   | ☐ Medical condition:  |     |
| ☐ Other (Please specify):  |   |     |
| <b>10. Education Details:</b> Are you still enrolled in secondary or senior                          | secondary education? Yes \( \sigma \) No \( \sigma \)   |     |
| What is your highest COMPLETED school lev (Tick ONE box only)  | vel?  |     |
| ☐ Year 12 or equivalent  |   |     |
| ☐ Year 11 or equivalent  |   |     |
| ☐ Year 10 or equivalent  |   |     |
| ☐ Year 9 or equivalent   |   |     |
| ☐ Year 8 or below  |   |     |
| ☐ Never attended school  |   |     |

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## 11. Previous Educational Qualifications:

| Have you successfully completed any of the qualifications listed below?  |
|--|
| □ Yes □ No   |
| ☐ Bachelor degree or higher degree   |
| ☐ Advanced diploma or associate degree   |
| ☐ Diploma (or associate diploma)   |
| ☐ Certificate IV (or advanced certificate/technician)  |
| ☐ Certificate III (or trade certificate)   |
| □ Certificate II   |
| □ Certificate I  |
| ☐ Other education (including certificates or overseas qualifications not listed here)  |
| 12. Employment   |
| For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full time (35 hours or more per week) or part-time employed (less than 35 hours per week). |
| ☐ Full-time employee   |
| □ Part-time employee   |
| ☐ Self-employed – not employing others   |
| ☐ Self-employed – employing others   |
| ☐ Employed – unpaid worker in a family business  |
| ☐ Unemployed – seeking full-time work  |
| ☐ Unemployed – seeking part-time work  |
| □ Not employed – not seeking employment  |
| 13. Study Reason: Of the following categories, select the one which BEST describes the main reason you are undertaking this course/traineeship/ apprenticeship. (Tick ONE box only)                            |
| □ To get a job   |
| ☐ To develop my existing business  |
| ☐ To start my own business   |
| ☐ To try for a different career  |
|  |

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| ☐ To get a better job or promotion   |  |   |  |
|--|--|---|--|
| ☐ It was a requirement of my job   |  |   |  |
| ☐ I wanted extra skills for my job   |  |   |  |
| ☐ To get into another course of stu  | ıdy  |   |  |
| ☐ For personal interest or self-deve   | elopment   |   |  |
| ☐ To get skills for community/volur  | ntary work   |   |  |
| ☐ Other reasons  |  |   |  |
| 14. Credit Transfer (CT):  |  |   |  |
| A student may be granted exemption for completed Units of Competency or Qual Certificate and/or Statement of Attaining Competency. The RTO will validate the document as evidence. Credit Transfer apply for CT, the documentation must be | alifications. The stud<br>nent that demonstra<br>Certificate/Stateme<br>will be granted on a | lent will need to sub<br>ites their competend<br>int of Attainment an<br>direct Unit for Unit | omit an original<br>ce for Unit/s of<br>d kept a copy of the |
| Do you wish to apply for CT? Ye  | es 🗆 No 🗆  |   |  |
| If yes, please attach any relevant testa application for Credit Transfer.  | ımurs, together witl   | n credit transfer form  | n, to support your   |
| 15. Recognition of Prior Learning (R   | PL):   |   |  |
| All applicants will have the chance to se skills and knowledge acquired through especially in relation to specific Units of  | formal training, wor   | • · · ·   | •  |
| A separate RPL application form shall be student, it's your responsibility to collect Application. This documentation may e evidence reviews, skills assessments, w  | ct the required docu<br>ncompass testimoni   | mentation to suppo<br>als, references, logb   | rt your RPL  |
| Do you wish to apply for RPL?  | Yes □  |   | No □   |
|  |  |   |  |

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#### 16. Privacy Notice

## Why we collect your personal information

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us. If you do not provide this information, we will be unable to process your enrolment.

### How we use your personal information

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO).

#### How we disclose your personal information

We are required by law (under the National Vocational Education and Training Regulator Act 2011 (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

### How the NCVER and other bodies handle your personal information

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (Department of Education (DET)), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer
- information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients. For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at <a href="https://www.ncver.edu.au/privacy">www.ncver.edu.au/privacy</a>

If you would like to seek access to or correct your information, in the first instance, please contact us using the contact details listed below.

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Department of Education (DET) is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how Department of Education (DET) will handle your personal information, please refer to the Department of Education (DET) VET Privacy Notice at <a href="Department of Education privacy policy">Department of Education privacy policy</a> | vic.gov.au

## Surveys

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

#### **Contact information**

At any time, you may contact RTO to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice

### **Applicant Documents Checklist**

Yarra College Australia warmly welcomes overseas students. In order for us to process your application without delay can you please make sure that you have you completed all sections of this Application Form and have attached the following:

|       | Certified copies of all your academic qualifications (translated into English)                 |
|-------|--|
|       | Certified IELTS score/Proof of English Language Proficiency (6.0 IELTS or equivalent or above) |
|       | Certified copy of your passport  |
|       | Copy of your Visa (if applicable)  |
|       | Relevant employment details (if applicable)  |
|       |  |
|       | Agent Use Only   |
| Ac an | a approved agent of Yarra College, I certify that I have verified all the student's original   |
|       | ments.   |
| docu  | ments.   |
| Agen  | t representative:  |
| Agen  | ncy:   |
| Agen  | t name:  |
| Agen  | t email:   |

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## **Applicant Declaration of Information Accuracy**

| In signing or emailing this form | I acknowledge and declare that; |
|----------------------------------|---------------------------------|
|----------------------------------|---------------------------------|

| Ш | applying for enrolment into the course indicated above and if successful in this application will receive a Letter of Offer and Written Agreement confirming my enrolment details.  |
|---|---|
|   | I also understand that this is an application to study and fees associated with this application only relate to the application to study and not the tuition fees. Arrangement for the payment of tuition fees will be included in the 'Written Agreement' which will be issued once the application has been assessed. I understand the RTO has the right to reject my application prior to issuing a 'Letter of Offer' and 'Written Agreement' and that the application fee paid is non-refundable. |
|   | I have read and understood and consent to the privacy notice and have completed all questions and details on the enrolment forms.   |
|   | Arrangements have been made to pay all fees and charges applicable to this enrolment.   |
|   | I have read and understood the 'Student Handbook' including the information relating to tuition fees and associated costs, the refund arrangement of course fees, and general information and conditions of studying in Australia as a domestic student.  |
|   | I agree to be bound by the RTO's Student Code of Conduct, regulations, policies and disciplinary procedures whilst I remain an enrolled student.  |
|   | My participation in this course is subject to the right of RTO to cancel or combine courses or classes. I agree to abide by all rules and regulations of RTO.   |
|   | I understand and have been provided with information by RTO in relation to Credit Transfer and Recognition of Prior Learning (RPL).   |
|   | I confirm that I have been informed about the training, assessment and support services to be provided, and about my rights and obligations as a student at RTO.  |
|   | I have also visited RTO website to review Training and Assessment options available to me including but not limited to duration, location, mode of delivery and work placement (if any), fees, refunds, complaints and withdrawals.   |
|   | I authorise RTO or its agent, in the event of illness or accident during any RTO organised activity, and where emergency contact next of kin cannot be contacted within reasonable time, to seek ambulance, medical or surgical treatment at my cost.   |
|   | My academic results will be withheld until my debit is fully paid and any property belonging to RTO has been returned.  |
|   | I acknowledge that from time-to-time RTO may send me information regarding course opportunities and other promotional offers and that I have the ability to opt out.  |
|   | I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above.   |
|   | I declare that the information I have provided to the best of my knowledge is true and correct.   |
|   | I acknowledge that the provision of incorrect information or documentation or the withholding of information or documentation relating to my application may result in the cancellation of my enrolment.  |

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| APPLICANT'S SIGNATURE | DATE |
|-----------------------|------|
|                       |      |
|                       |      |
|                       |      |

# **Pre -Enrolment/Training Review**

| • | Do you have any prior experience or knowledge in this subject? |
|---|--|
| • | Do you have any prior experience or knowledge in this subject: |

What subject or skill is this training focused on?

- Yes
- o No

If yes, please describe your experience:

- Have you completed any similar training or courses before?
  - Yes
  - o No

If yes, please list them:

- What are your main objectives for this training?
- What specific outcomes do you hope to achieve by the end of the training?
- How do you learn best?
  - Watching videos/tutorials
  - o Hands-on practice
  - o Reading and taking notes
  - o Group discussions or collaborative activities
  - o Other: \_\_\_\_\_

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| • | Do you need | l any additional | l support d | luring thi | s training? |
|---|-------------|------------------|-------------|------------|-------------|
|---|-------------|------------------|-------------|------------|-------------|

- Yes
- o No

## • How do you usually stay organized with your learning tasks?

- Using calendars or planners
- Setting reminders on my phone
- o Using apps like Notion, Trello, or Google Keep
- o I don't use any specific tools
- Do you have regular access to computer?
  - Yes
  - o No

## Office use only:

| Staff Name:                                   |       |              |           |               |     |
|---|-------|--------------|-----------|---------------|-----|
| Signature:                                    |       |              | Date      | :             |     |
| Student Id:                                   |       |              | •         |               |     |
| New/ Existing Student:                        |       |              |           |               |     |
|   |       |              |           |               |     |
| Student Name:                                 |       |              |           |               |     |
| Qualification applying for                    | or:   |              |           |               |     |
| PTR Conducted via:                            |       | Face to Face | Telephone | Skype/Zoom/Te | ams |
| Summary of discussion (Administration Manage  | er or |              |           |               |     |
| representative person merovide the summary of |       |              |           |               |     |
| discussion had with stud                      | lent) |              |           |               |     |

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# **Course Information (Discussed with Student)**

| Entry requirements for your course  |  | ☐ YES      | □ NO         |  |
|---|--|------------|--------------|--|
| Any Pre-requisite Unit requirements for the course  |  | ☐ YES      |              |  |
| Duration of course  |  | ☐ YES      | □ NO         |  |
| Course location   |  | ☐ YES      | □ NO         |  |
| Content of the course   | <u>&gt;</u>  | ☐ YES      | □ NO         |  |
| Delivery method of course (e.g. on or off campus, face-to-face)   | f Stuc<br><b>u.au</b>  | ☐ YES      | □ NO         |  |
| How assessment is conducted during the course   | а о<br><b>е d</b>  | ☐ YES      | □ NO         |  |
| When and Where assessment will be conducted?  | яге<br><b>/ic.</b>   | ☐ YES      | □ NO         |  |
| Whether or not your course includes a work placement  | Course Brochure Specific to student area of Study,<br>YCA Website, www.yarracollege.vic.edu.au<br>YCA Student Handbook | ☐ YES      | □ NO         |  |
| English, Attendance and Academic Requirements   | tuc<br><b>Sol</b>  | ☐ YES      | □ NO         |  |
| Fee information (Total Cost)  | o s<br><b>rra</b><br>Ha  | ☐ YES      | □ NO         |  |
| Tuition and Non-Tuition Fees  | ic t<br>• <b>.ya</b>   | ☐ YES      | □ NO         |  |
| Student support services  | ecif<br>V <b>X</b><br>ud   | ☐ YES ☐ NO |              |  |
| Referral Services   | Spe<br>wv<br>St  | ☐ YES ☐ NO |              |  |
| The requirement for you to undertake an   | = <b>te, t</b>   |            |              |  |
| assessment of your language, literacy, numeracy   | chu<br><b>bsi</b>  | ☐ YES      | $\square$ NO |  |
| and Digital Skills (LLND) before enrolment to   | Sro<br><b>Ve</b>   |            |              |  |
| determine the suitability of your requested course  | A Ge   |            |              |  |
| or any support needs you may have during your   | Si D   |            |              |  |
| study.  | පි   |            |              |  |
| Is the applicant applying for credit transfers/RPL?   |  | ☐ YES      | $\sqcap$ NO  |  |
|   |  | 23         |              |  |
|   |  |            |              |  |
| Did student have access to enough   | Who we to find   |            | □ No         |  |
| Did student have access to enough information to make an Informed Decision                                    | Where to find  |            | (More        |  |
|   |  | ⊔<br>Voc   | Information  |  |
| about the enrolment in this course?   | information  | Yes        | Required)    |  |
| (Places tick the relevant and provide the relevant  | YCA WEBSITE  |            | , ,          |  |
| (Please tick the relevant and provide the relevant information accordingly sothat student can make an Student |  |            |              |  |
| informed decision, about the course and YCA)  | Student<br>Handbook  |            |              |  |
|   | Hanubook   |            |              |  |

| Document Name   | Application Form (Domestic Students) | Created Date:       | 25 Jun 2025   |
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| Literacy/Numeracy   |       |  |           |    |  |  |  |
|---|-------|--|-----------|----|--|--|--|
| Considering the responses on their pre-training review form and the LLND assessment result, does the applicant currently have the appropriate level of literacy and numeracy skills to meet the requirements of their course of choice? |       |  | 'es<br>Io |    |  |  |  |
| Decision/ Comments (must be completed)  |       |  |           |    |  |  |  |
| The course is suitable for the applicant:   | O Yes |  | 0         | No |  |  |  |
| Enrolment in Progress:  | O Yes |  | 0         | No |  |  |  |

| Staff Use Only: |  |       |  |  |
|-----------------|--|-------|--|--|
| Name:           |  |       |  |  |
| Signature:      |  | Date: |  |  |

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